#### Пояснительная записка

## к демоверсии промежуточной аттестации по иностранному (английскому) языку в 10 классе за 2023- 2024 учебный год

Промежуточная аттестация по английскому языку в 10 классе проводится в форме контрольного тестирования.

**Цель проведения работы**: определение уровня усвоения учащимися основных знаний и умений за курс 10 класса.

**Содержание и структура работы** для промежуточной аттестации по английскому языку разработаны на основе следующих УМК:

Ю. Ваулина, Дж. Дули, О. Подоляко, В. Эванс «Английский в фокусе – 10» – М.: Просвещение, 2020

#### Условия и порядок выполнения работы (время):40 минут

(раздел «Аудирование» - 5 минут; раздел «Лексика» - 5 минут; раздел «Грамматика» - 10 минут раздел «Общение» - 5 минут раздел «Чтение» - 10 минут раздел «Повышенной сложности - 5 мин.

#### Структура и содержание работы

Работа состоит из двух вариантов и пяти разделов:

Раздел I «Аудирование» содержит одно задание на понимание прослушанной записи (7 баллов) Раздел II «Лексика» содержит 2 задания (13 баллов):

- 1) Задание на выбор слова из списка (8 баллов),
- 2) Задание на использование фразового глагола (5 баллов)

Раздел III «Грамматика» содержит 3 задания (10 баллов)

- 1) Задание на использование прошедшей формы (5 баллов)
- 2) Задание на использование страдательного залога (5 баллов)

Раздел IV «Общение» содержит одно задание на подбор ответной реплики (5 баллов)

Раздел V «Чтение» подбор заголовка к текстам (7 баллов).

Система оценки выполнения отдельных заданий и работы в целом.

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41 (100\%) - 32 (80\%) - баллов - «отлично»
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31 (79%) - 24 (60%) - баллов – «хорошо»

**23** (59%)- **16** (40%)- баллов – «удовлетворительно»

**15** (39%) -0 баллов — «неудовлетворительно»

Система оценки выполнения задания повышенной сложности.

- 4 предложения- 100%
- 3 предложения-75%
- 2 предложения-50%
- 1 предложение-25%
- 0 предложений-0%

# Демонстрационный вариант промежуточной итоговой аттестации по иностранному (английскому) языку в 10 классе 2023-2024 учебный год

**Listening. 1.** Listen to the conversation between two friends and answer the questions 1-7, deciding whether the statements are A (True), B (False) or C (Not stated).

the statements are A (True), B (False) or C (Not stated).	
1. The girls have been able to look after themselves at university.	

- A True B False C Not stated
- 2. Jackie's mum is a better cook than Julia's mum.
  - A True B False C Not stated
- **3.** They share a kitchen with tidy students.
  - A True B False C Not stated
- **4.** There is a wide variety of food on offer at a refectory.
  - A True B False C Not stated
- 5. Julia hasn't been exercising enough.
  - A True B False C Not stated
- **6.** The girls are going to get up early tomorrow.
  - A True B False C Not stated
- **7.** The girls are planning to cook a traditional fried breakfast tomorrow.
  - A True B False C Not stated

#### **Vocabulary. 2.** Choose the correct answer A, B, C

- 1. I'm making a fruit salad with apple, peach and ..... A cabbage B grapes C peas
- 2. He spends hours in front of the computer; he's a computer-game... A star B act C addict
- 3. James is ... a career as an architect. A considering B thinking C supposing
- 4. Is there anything to eat? My tummy is... A rumbling B moving C starving
- 5. Follow the ...; he will take you to your seats. A usher B director C film-maker
- 6. I have no gadgets other ... my MP3 player. A from B than C of
- 7. My favourite vegetables are broccoli, cabbage and ... A plums B carrots C pears
- 8. Have a look at the printer; the paper is ... again. A cracked B cratched C jammed
- 3. Fill in: out, whose, about, up, on
- 1) This is my friend, Mary, .... father is a doctor.
- 2) She brought .... her children all by herself.
- 3) Be quiet! Can't you see I'm .... the phone?
- 4) The new maths teacher brought .... great changes in the way maths is taught.
- 5) The lift is ... order again!

#### **Grammar. 4.** Choose the correct past form of the verb in brackets.

- 1. This information (to give) to us some days ago.
  - A was given; B is given; C will be given
- 2. It was the first time that Elizabeth ever (to see) pictures of Bigfoot.
  - A have seen B had ever seen C saw
- 3. We know that this article (**to publish**) next month.
  - A was published B will published C will be published
- 4. The rain nearly (to stop) when he (to reach) the hotel.
  - A had stopped; reached B stopped; reached C had been stopping; reached
- 5. The new shop (to build) here at the moment.
  - A is building B is being built C are being built
- 6. It was dark by the time I reached London, and it (to rain) heavily.
  - A rained B had been raining C was raining

7.	This magazine just (to read) by my sister.	
	A has been read B is being read	C was read
8.	They (to talk) little as they (to drive) home.	
	A has talked; has driven B talked; drove	C were talking; were driving
9.	She is so kind, that's why she (to like) by ever	erybody.
	A is liked B is being liked	C was liked
10	. Sandra (to paint) for three years before she s	old her first painting.
	A had been painting B had painted	C painted
C		
	nunication. 5. Circle the correct response.	
	at did you think of the film?  at sounds good  B. Well, it wasn't	had
	vas wondering if you'd like to go to the opera o	
,	etually, operas aren't really my kind of thing.	B. Much better, thanks
	d you enjoy the concert? (Вам понравился ко	
	t me have a look  B. Yes, I loved	<u>-</u>
	going to the cinema. Would you like to join n	
,	o, it's not my kind of thing. B. Oh dear	
	you're free on Saturday, would you like to go to	the theatre?
_	n not feeling well B. That would b	
Readi	ng. 7. Read the text and match items A-G with	gaps 1-6. There is one item you do not need to use.
and ac	lults eat the recommended amount of two pie	e an enjoyable part of our diet. However, not all children ces of fruit and five vegetables per day. Some children Unfortunately, parents may not always set a good
	·	plenty of fresh produce. Not only are they packed with its and vegetables can also lower cholesterol and bring and digestive system in good shape.
	-	e, texture or variety. They can be frozen, fresh, tinned or <b>4</b> It is important to include a variety of
		ensive. But, compared to packaged foods like crisps, they at, choose those that are in season. That way you will get
-	•	it and vegetables in our diet? It is a good idea to add fruit an try drinking fruit juice 6 Increasing the one serving a day can make a big difference.
A	but they can also lower the risk of disease	
В	and enjoy more flavor, too	
C	such as steaming, boiling, microwaving, stir-	frying or roasting
D	and reject the healthier options such as raw ca	
E	which give us the daily vitamins that we need	* *
F	by enjoying a wide variety of fresh fruits and	

### instead of coffee, tea or fizzy drinks

G

*8. Turn the sentences into reported speech.
1. I am working hard. (Jack)
2. You can join us. (Mary)
3. The doctor said: "Please take a deep breath, Ann."
4. "Where does your niece live?"

#### Эталон ответов

№1											
1		2		3	4		5	6	7		
A	С		В		В		A	A	В		
№2											
1	2	3		4 5			6	7	8		
В	C A			A A			В	ВС			
№3											
1		2		3			4	5			
whos	se	up		on			about	out			
№4											
1	1 2			3			4	5			
A	A B			С			A	В			
6 7		7		8			9	10			
C	C A		В			A A		A			
№5											
1	1 2		3			4	5				
В	B A		В			A	В				
№											
1		2		3	4		5	6			
D	F			A	C		В	G			

#### №8. Задание повышенной сложности:

- 1) I am working hard. Jack said (that) he was working hard.
- 2) You can join us. (Mary)- Mary said (that) I could join.
- 3) The doctor said: "Please take a deep breath, Ann."- The doctor asked Ann to take a deep breath.
- 4) "Where does your niece live?"- He wanted to know where the niece lived